

2025 national curriculum tests

Key stage 1

ENGLISH

Modified large print

Reading

Paper 2: reading answer booklet

First name _____

Middle name _____

Last name _____

Note for marking:

This paper should be marked using the standard mark schemes for KS1 English reading: Paper 2. There is additional guidance in the Key Stage 1 English reading mark scheme amendments – MLP document.

Questions 1 – 9 are about **The History of Ice Cream**
(pages 3 – 7)

1. What did people in ancient China use to make ice cream? (page 3)

Write **two** things.

1. _____

2. _____

2. **The recipe was so precious . . . (page 3)**

This tells you the recipe was . . .

Tick **one**.

☐

sweet.

☐

cold.

☐

horrible.

☐

special.

3. Look at the section: **Keeping ice cream cold.**
(page 4)

Find and copy one word that means the same as 'difficult'.

4. Look at the section: **Ice cream cones.** (page 5)

Luckily, another man was selling waffles . . .

Why was this lucky for the ice cream seller?

Tick one.

☐

He wanted to eat a waffle.

☐

He did not like his dishes.

☐

He could keep selling his ice cream.

☐

He had an idea for a new flavour.

5. Look at the section: **Exciting flavours.** (page 6)

What special name is used for an ice cream cafe?

6. Look at the section: **Exciting flavours.** (page 6)

Find and copy one word that means the same as 'strange'.

7. What was used to hold a **penny lick**? (page 7)

8. Draw **three** lines to complete each sentence with the correct country. (page 7)

The most ice cream
is eaten in . . .

the United States
of America.

The tallest ice cream
cone was made in . . .

New Zealand.

Ice Cream Day takes
place in . . .

Norway.

9. Think about the whole text. (pages 3 – 7)

Put ticks in the table to show which sentences are **true and which are **false**.**

	True	False
People like lime ice cream more than any other flavour.		
People think ice cream cones were invented in the United States of America.		
The King of England held a feast in his castle.		
A penny lick is a new ice cream flavour.		

Questions 10 – 17 are about *A New Room for William* (pages 8 – 11)

- 10. Look at page 8.**
At the beginning of the story, William had . . .

Tick one.

- ☐ just moved house.
- ☐ climbed a tree.
- ☐ decorated his room.
- ☐ made a new friend.

- 11. When did Mum and William go shopping? (page 9)**

12. In the shop, which wallpaper did William want **first**?
(page 9)

13. Look at the paragraph beginning: **When they went home . . .** (page 9)

What did William take out of the boxes?

14. Think about the whole story. (pages 8 – 11)

Put ticks in the table to show which sentences are **true and which are **false**.**

	True	False
There were pictures in William's old room.		
William could see a small tree from his window.		
Mum thought decorating the room would make it look better.		
There was a climbing frame in William's new garden.		

15. Where did Tom live? (page 10)

16. What did William do in the garden to pretend to be a dinosaur? (page 10)

17. Think about the whole story. (pages 8 – 11)

Why did William like his new house in the end?

Write *two* reasons.

1. _____

2. _____

End of test

BLANK PAGE

BLANK PAGE

BLANK PAGE

Total marks	
--------------------	--



**Standards
& Testing
Agency**

Key stage 1 English reading
Modified large print version of Paper 2: reading answer booklet

Print version product code: STA/25/8901/MLp ISBN: 978-1-83507-281-3
Electronic PDF version product code: STA/25/8901/MLe ISBN: 978-1-83507-295-0

For more copies

Additional copies of this modified large print test paper can be ordered by contacting the national curriculum assessments helpline on 0300 303 3013. It can be downloaded from www.primaryassessmentgateway.education.gov.uk during May 2025, or afterwards from www.gov.uk/government/collections/national-curriculum-assessments-past-test-materials.

© Crown copyright

The texts and images have been incorporated into this test booklet solely for the purposes of the examination in accordance with Section 32 of the Copyright, Designs and Patents Act 1988, as amended by the Copyright and Rights in Performances (Research, Education, Libraries and Archives) Regulations 2014. No copyright or clearance for any other use has been obtained or sought.

Re-use of third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the 'key stage 1 tests copyright report', for re-use of any third-party copyright content which we have identified in this booklet. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

All other materials in this booklet are Crown copyright. You may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0, which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence.



The texts used in national curriculum assessments are carefully selected to ensure that they are suitable for pupils. Please note, however, that they are often taken from wider materials and you should review the content from the source material before using it with your pupils.

If you have any queries regarding these test materials, please contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.